

Bewegend leren – splitsen



antwoordenblad

a. 	$\begin{array}{c} 7 \\ 3 \quad 4 \end{array}$	f. 	$\begin{array}{c} 7 \\ 3 \quad 4 \end{array}$
b. 	$\begin{array}{c} 5 \\ 4 \quad 1 \end{array}$	g. 	$\begin{array}{c} 5 \\ 4 \quad 1 \end{array}$
c. 	$\begin{array}{c} 2 \\ 1 \quad 1 \end{array}$	h. 	$\begin{array}{c} 2 \\ 1 \quad 1 \end{array}$
d. 	$\begin{array}{c} 6 \\ 3 \quad 3 \end{array}$	i. 	$\begin{array}{c} 6 \\ 3 \quad 3 \end{array}$
e. 	$\begin{array}{c} 10 \\ 8 \quad 2 \end{array}$	j. 	$\begin{array}{c} 10 \\ 8 \quad 2 \end{array}$

antwoordenblad

a. 	$\begin{array}{c} 7 \\ 3 \quad 4 \end{array}$	f. 	$\begin{array}{c} 3 \\ 2 \quad 1 \end{array}$
b. 	$\begin{array}{c} 5 \\ 4 \quad 1 \end{array}$	g. 	$\begin{array}{c} 9 \\ 6 \quad 3 \end{array}$
c. 	$\begin{array}{c} 2 \\ 1 \quad 1 \end{array}$	h. 	$\begin{array}{c} 1 \\ 0 \quad 1 \end{array}$
d. 	$\begin{array}{c} 6 \\ 3 \quad 3 \end{array}$	i. 	$\begin{array}{c} 4 \\ 2 \quad 2 \end{array}$
e. 	$\begin{array}{c} 10 \\ 8 \quad 2 \end{array}$	j. 	$\begin{array}{c} 8 \\ 5 \quad 3 \end{array}$

uitleg

Met deze actieve werkvorm oefenen de kinderen op een actieve manier de splitsingen tot en met 10.

Verspreid over het schoolplein liggen of hangen 10 kleurrijke kaarten met daarop steeds een splitsing. Op het invulblad zoeken de kinderen dezelfde letter als op de kaart en schrijven zij het juiste antwoord bij de bijbehorende splitsing. Na afloop kunnen de kinderen hun antwoorden zelf controleren met behulp van het antwoordenblad.

a



b



C



d



e



f



9



h



i



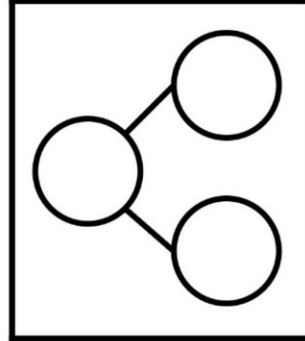
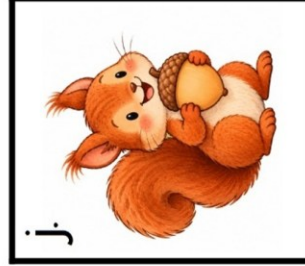
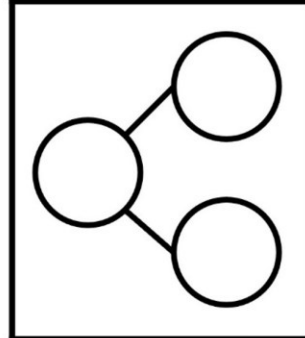
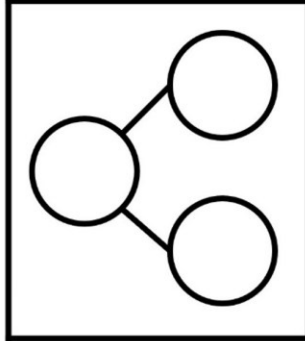
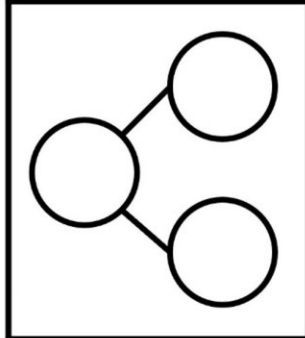
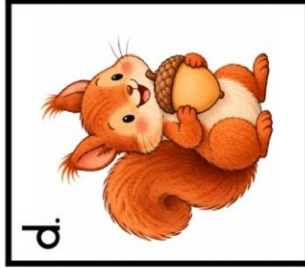
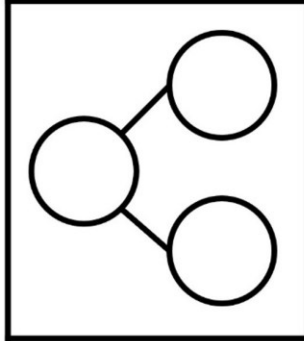
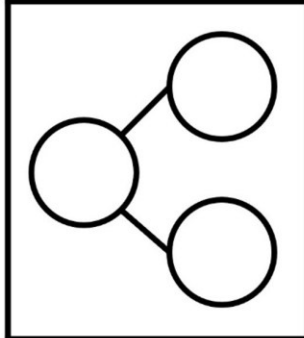
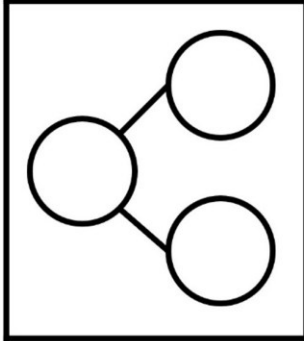
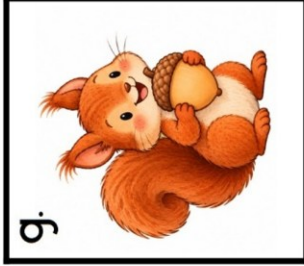
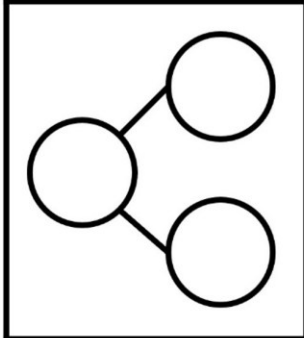
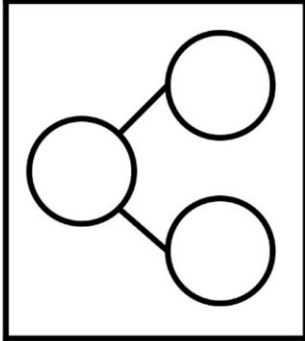
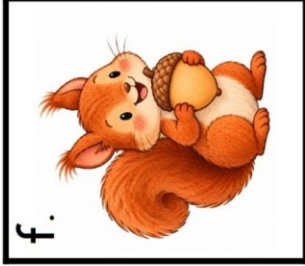
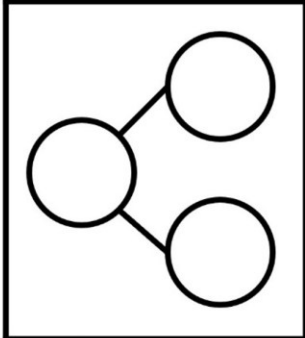
j



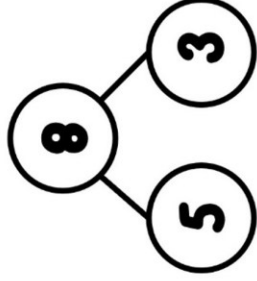
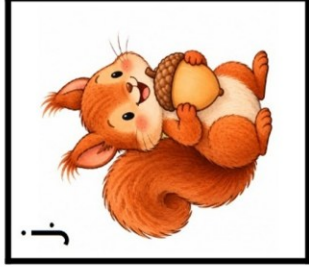
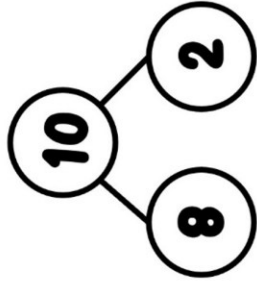
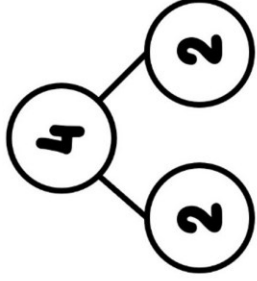
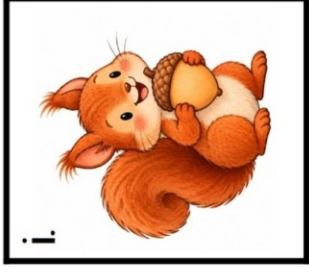
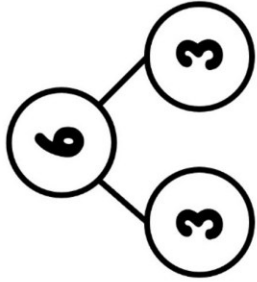
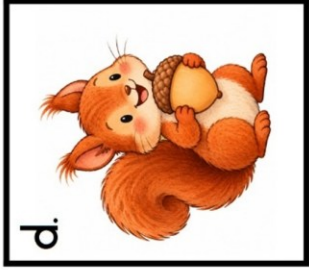
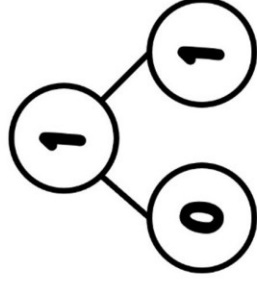
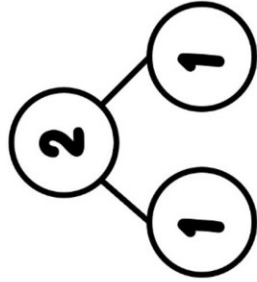
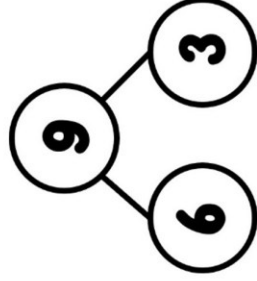
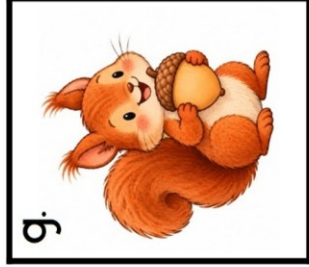
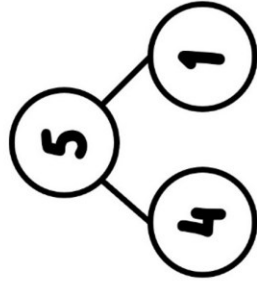
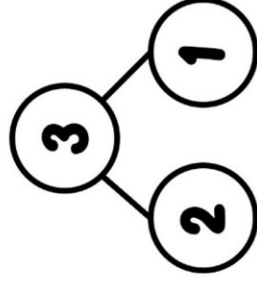
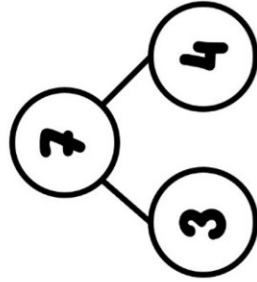
Naam: _____

maak de splitsing

Schrijf de splitsing naast de uil op.



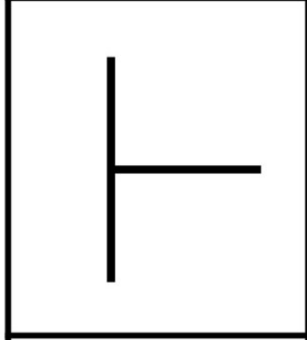
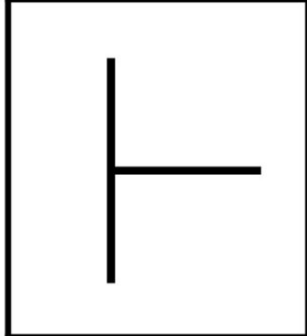
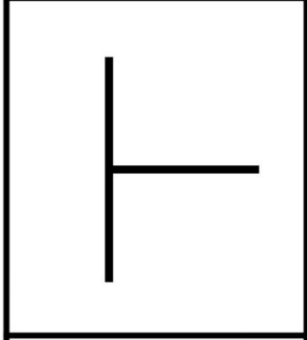
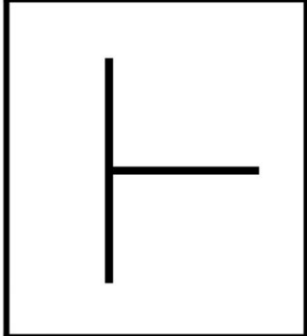
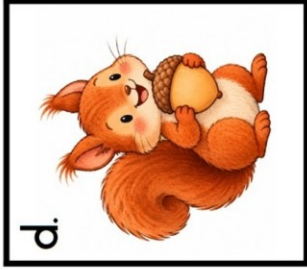
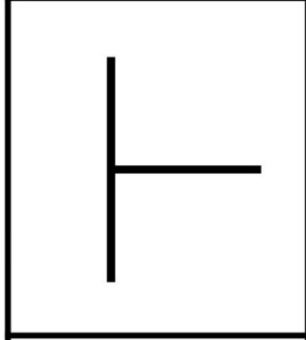
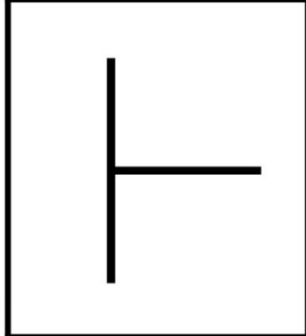
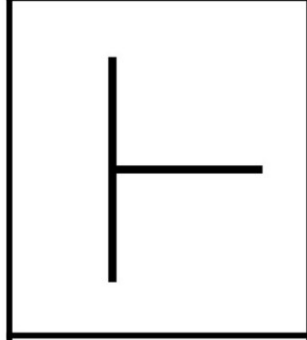
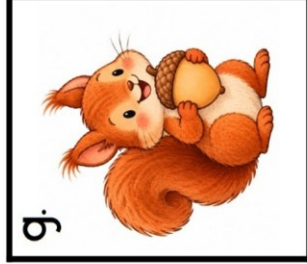
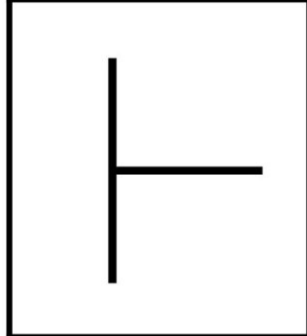
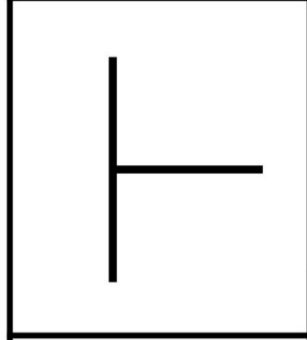
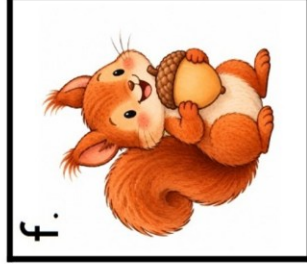
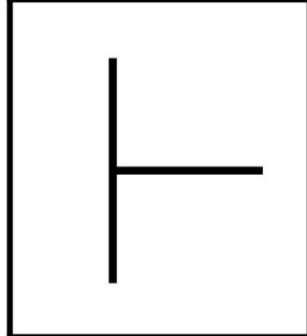
antwoordenblad



Naam: _____

maak de splitsing

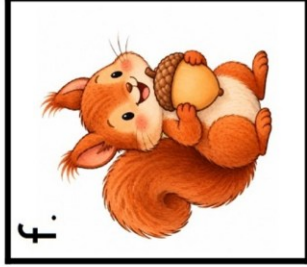
Schrijf de splitsing naast de uil op.



antwoordenblad



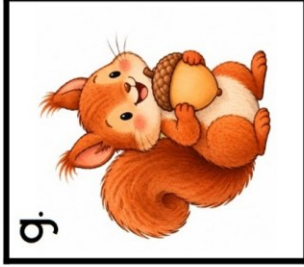
$$\begin{array}{r} 7 \\ 3 \overline{) 4} \end{array}$$



$$\begin{array}{r} 3 \\ 2 \overline{) 1} \end{array}$$



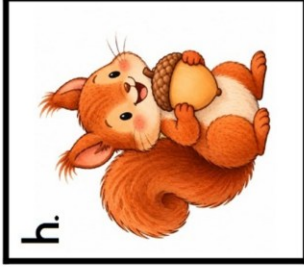
$$\begin{array}{r} 5 \\ 4 \overline{) 1} \end{array}$$



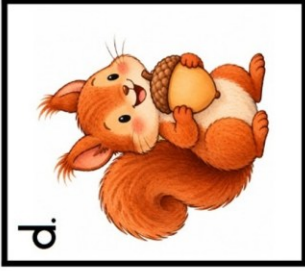
$$\begin{array}{r} 9 \\ 6 \overline{) 3} \end{array}$$



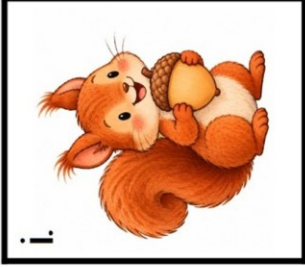
$$\begin{array}{r} 2 \\ 1 \overline{) 1} \end{array}$$



$$\begin{array}{r} 1 \\ 0 \overline{) 1} \end{array}$$



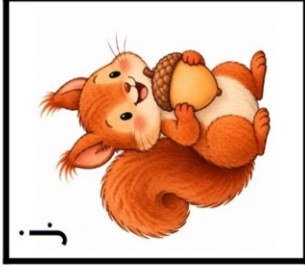
$$\begin{array}{r} 6 \\ 3 \overline{) 3} \end{array}$$



$$\begin{array}{r} 4 \\ 2 \overline{) 2} \end{array}$$



$$\begin{array}{r} 10 \\ 8 \overline{) 2} \end{array}$$



$$\begin{array}{r} 8 \\ 5 \overline{) 3} \end{array}$$

Naam: _____

teken de splitsing

Teken rondjes boven en onder de streep.

a.		_____
b.		_____
c.		_____
d.		_____
e.		_____

f.		_____
g.		_____
h.		_____
i.		_____
j.		_____

antwoordenblad

a.	 ● ● ● ● ● ● ●
b.	 ● ● ● ● ●
c.	 ● ●
d.	 ● ● ● ● ● ●
e.	 ● ● ● ● ● ● ● ● ● ●

f.	 ● ● ●
g.	 ● ● ● ● ● ● ● ● ●
h.	 ●
i.	 ● ● ● ●
j.	 ● ● ● ● ● ● ● ●